



# PUSHPANJALI

# **MODERN PUBLIC SCHOOL**

(Govt. Recognised)

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#### **Dear Parents**

Summer vacation is the much awaited time for the students. They want to make the best out of these days. At the same time, it's a great opportunity for parents to spend quality time with their children. These days are valuable and can be figured into the most useful time of the year.

#### A. Inculcate the habit of reading and writing.

• Create reading rituals and read together with your child. It doesn't need to be a book always. It could be anything such as newspapers, magazines, hoardings etc.

#### B. Sensitize your children towards plants, animals, birds and their elders.

- Grow plants with children and set a time to water them.
- Make them keep a shallow earthen pot full of water of animals, outside your house and on terrace for birds. Don't forget to feed the birds, stray dogs in this scorching heat.
- Ask them to respect their elders, hear stories from them, greet them in the morning. Also motivate them to help physically challenged person.
- C. Make healthy lifestyle a priority.
- D. Edify children to adopt cleanliness and personal hygiene.
- E. Work in the direction of their overall development.
- Try to converse in English with them, start with small sentences.
- Try to keep your ward away from internet in case, he/she asks for a screen time. Kindly restrict the timings for games and TV
- Motivate them to play outdoor games. Play with them.

#### F. Nurture in them the concern about nature and others.

- Let them visit their hometown so that they stay connected to their culture and civilization.
- Make visits to public places and let them introduce about how anything functions.

The Holiday Homework must be completed in all respect and should be submitted to the class teacher/respective subject teacher within three days of reopening of School after summer vacation.

### **'HAPPY SUMMER HOLIDAYS'**

## **ACTIVITY CHART**

CLASS	ACTIVITIES
6 <sup>th</sup> to 8 <sup>th</sup>	1. Find out about
	a) What is PETA?
	b) How does it work?
	c) What are your thoughts about PETA? Make a chart on this with illustrations and share it with your class.
	<ol> <li>For one day work with your mother in the kitchen to help her out. Observe how your mother manages all the work. Then based on your observation find out</li> </ol>
	<ul><li>a) What kitchen safety measures does she take?</li></ul>
	b) What is the science behind those measures? Write down a 200-250 words of observation and share it with your class.
	3. Make a promise card for your father on the account of father's day.  OR
	A digital greeting card for father's day.

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#### **HOLIDAY HOMEWORK**

#### CLASS-7<sup>TH</sup>

#### **English**

- 1. Read newspaper daily and learn the spellings of difficult words.
- 2. Read a book of your choice. Give awards to the characters like best male character, best female character, best supporting male character etc.
- 3. Collection of tongue twisters (any 5).
- 4. Know more interview your parents (5-10) question enquiring their hobbies, childhood etc.
- 5. Draw a flow chart of the following grammar topic: (Choose any one)
- a. Phrases and clauses
- b. Nouns
- c. Sentences
- 6. Revise the syllabus covered in Class on an A4 size sheet, paste a picture of any beautiful hillside, sea-beach or a market place and describe it in 100 words using kinds of adjectives.

#### Hindi

- 1.एकता की भावना को प्रेरित करते हुए दो स्लोगन लिखिए
- 2.मातृभूमि पर एक स्वरचित कविता लिखिए
- 3.हिंदी पाठ्यपुस्तक के पाठ एक और दो याद करें तथा कक्षा में कराया गया सारा कार्य दोहराएं।
- 4.अपने पांच मित्रों के नाम लिखकर उनका वर्ण विच्छेद करें
- 5.संज्ञा व उसके भेद विषय पर चित्र सहित चार्ट बनाएं
- 6.प्रदूष्ण विषय पर परियोजना तैयार करें वह चित्र सहित चार्ट बनाएं
- 7. हिंदी पाठ्य पुस्तक के पाठ एक और दो याद करें तथा कक्षा में कराया गया सारा कार्य दोहराएं ।
- 8.20 पेज सुलेखं लिखिए

#### SST

Social studies: learn bookwork and copy wok of chapter 1 & 2 in geography, history and civics.

#### Activity:

- 1) Paste pictures of famous Kathak and Bharatnatyam dancers. Find out how they differ with respect to theme, dress and movements.
- 2) Make a colorful and attractive paperweight using pebbles.
- 3) Make a poster to celebrate world environment day on 5th June.
- 4) watch news daily and write Lok Sabha elections' headlines.
- 5) Read newspaper and find out your area's top 5 news on weekly basis and make video of reporting those headlines like a reporter. Share that video on the group every weekend.

**Map work**: show the places on Indian map of new empires which were emerged during 700-1200 CE.

**Project**: List the names of five political parties in India and paste their symbols. In your own words write what you think each of the symbols represent and state your reason why. Also find out what these symbols actually stand for.

#### <u>Science</u>

- 1. Read Lesson 1,2,3 & 4
- 2.Learn Q/A of Lesson 1&2
- 3. Make a project file on human digestive system with colorful diagram
- 4. Make a mat using old clothes.
- 5. All students to create a collage on "How plants Prepare their own food."

#### Sanskrit

- क) 'राम' ( पुल्लिंग), 'मुनि' ( पुल्लिंग) शब्दों के रूप लिखें।
- ख) संस्कृत शब्दकोश दैनिक प्रयोग व्यवहार वचनानी ए- थ्री शीट पर लिखें।
- ग) रामायण सभी खंड सहित परिचय परियोजना कार्य करूत।

#### Maths

- 1. Collect information on two of famous Mathematicians with pictures
- 2. Draw flowchart to represent the types of fractions on chart paper
- 3. Measure the length, breadth of your
  - a. Bed
  - b. Window
  - c. Door
  - d. Mobile phone
- 4. Practice Chapter- 1
- 5. Learn all properties of integers

#### **Computer**

- 1. Collect information about memory of the computer. Make a neat diagram of memory representation on A4 sheet.
- 2. Learn ch-1&2.

#### <u>G.K</u>

- 1. Make a flowerpot using waste material and decorate it.
- 2. Make a chart on the topic "Global Warming". Also write some lines about the topic.
- 3. Write the name of the states of India with their capital. (In G.K notebook)
- 4. Find 30 current affairs of month May and June and write it in your Notebook.
- 5. Make a chart showing the achievement of Sports Person who have physical disabilities. Write about their achievement in 2-3 lines.

#### **Drawing**

- 1. Practice all course of PT-1.
- 2. Make a wall hanging model showing the ways to save environment.



## **Integers**



#### **Worksheet 4**

#### 1. Pair the following:

a) 
$$4 + (-9) + (-12)$$

b) 
$$0+3+(-15)$$

c) 
$$(-10) + (-6) + 20$$

d) 
$$32 + (-50) + 30$$

e) 
$$(-45) + (-55) + 56$$

f) 
$$67 + (-80) + (-33)$$

g) 
$$85 + (-35) + 24$$

h) 
$$(-100) + 68 + (-18)$$

i) 
$$(-16) + 0 + (-30)$$

ii) 
$$12 + (-4) + (-58)$$

iii) 
$$(-20) + (-4) + 36$$

iv) 
$$(-105) + 98 + (-5)$$

$$v)$$
 93 + (-39) +20

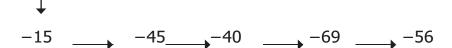
vi) 
$$(-18) + 4 + 18$$

vii) 
$$35 + (-42) + (-10)$$

viii) 
$$(-66) + (-26) + 48$$

#### 2. Fill in the missing links.

$$+(-11)$$
 $-56 \longrightarrow -67 \longrightarrow -59 \longrightarrow -29 \longrightarrow -1 \longrightarrow 15$ 





# **Chapter 2 (History)**

Nam	le:Date:	
	Advanced/Found	lation
Rewr	ite the following statements correctly.	
1.	Paramaras rose in Gujarat after the fall of the Gurjara-Pratiharas	5.
2.	All military units were directly under the command of the king.	_
3.	The Turks used elephants in warfare with great skill.	
4.	The Turks used reins on horses which reinforced their striking po	wer.
5.	The Rajputs fought battles mounted on horses.	
6.	The Turks fought wars in traditional ways.	

# **Chapter 2 (History)**

Nam	me:Class:	Date:
		Help
Choo	ose the correct option and rewrite the	e following statements.
1.	Paramaras rose in <b>Gujarat/Malwa</b> afte Pratiharas.	er the fall of the Gurjara-
2.	2. All military units were under the comma	nd of <b>feudal lords/the king</b> .
3.	3. The Turks used <b>elephants/horses</b> in w	varfare with great skill.
4.	I. The Turks used <b>reins/horseshoes</b> which striking power.	ch reinforced the horses'
5.	5. The Rajputs fought battles mounted on o	elephants/horses.
6.	5. The stirrups were made of copper/iron	ı.

## Worksheet 2C.1 Reading Comprehension

Name:		Date:		
Re	ad the poem			
'A	newspaper is a collection of half-injustices' by St	ephen Crane.		
W	newspaper is a collection of half-injustices nich, bawled by boys from mile to mile, reads its curious opinion	A newspaper is a market Where wisdom sells its freedom And melons are crowned by the crowd.		
Wł	a million merciful and sneering men, nile families cuddle the joys of the fireside nen spurred by tale of dire lone agony.	A newspaper is a game Where his error scores the player victory While another's skill wins death.		
W	newspaper is a court nere everyone is kindly and unfairly tried a squalor of honest men.	A newspaper is a symbol; It is feckless life's chronicle, A collection of loud tales Concentrating eternal stupidities, That in remote ages lived unhaltered, Roaming through a fenceless world.		
No	w, answer these questions.			
1.	What is the main idea of the poem?			
2.	Write a brief summary of the poem.			

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Celebrate G7 CTRB indc 54

What is the	tone of th	ne poem?				
						-
Does the po	oem have	a rhyme sche	me and rh	ythm?	~.	
				***		

	आत्मनिर्भरता	
नाम	कक्षा	तिथि
<ol> <li>नीचे दिए गए अशुद्ध शब्दों के         (क) अवाज         (ख) दयालू         (ग) परीश्रम         (घ) तिथी         (ङ) दिरदता</li> </ol>	शुद्ध रूप लिखिए-	
2. निम्नलिखित शब्दों के संधि विक (क) निर्धन (ख) मनोभाव (ग) परोपकार (घ) अहंकार (ङ) हरिश्चंद्र	च्छेद कीजिए-	
3. निम्नलिखित शब्दों में से यौगिव आगमन, तपोबल, कर्मभूमि म	त व योगरूढ़ शब्द चुनकर लिखिए- नोज, त्रिनेत्र पंचानन	
4. दिए गए वाक्यांशों के लिए एव (क) जिसके मन में कपट हो (ख) जो परिश्रम करता हो (ग) जो लोगों में प्रिय हो (घ) मीठा बोलने वाला	n शब्द लिखिए−	
<ol> <li>दिए गए मुहावरों का अर्थ लिखि (क) अपने पैरों पर खड़ा होन</li> </ol>	•	

(ख) मुँह ताकना

(ग) मर्यादा पूर्वक जीवन व्यतीत करना

	(घ) मन मारना
	(ङ) अपनी मर्यादा खोना
	(च) छापा मारना
6.	दिए गए शब्दों के पर्यायवाची शब्द लिखिए-
	(क) निर्णय
	(ख) माता
	(ग) विद्वान
	(घ) अहंकार
	(ङ) आदर्श
	(च) शरीर
	(छ) घर
7.	दिए गए शब्दों के अर्थ लिखिए -
	(क) योग्यता
	(ख) सदैव
	(ग) कर्म
	(घ) अनुभव
	(ङ) आदर
	(च) सलाह
	(छ) उत्पन
	(ज) संकल्प
	(झ) चित्त-वृत्ति
8.	दिए गए शब्दों के विलोम शब्द लिखिए -
	(क) योग्य
	(ख) चतुर
	(ग) जीवन
	(घ) ज्येष्ठ
	(ङ) प्रसिद्ध
	(च) स्वीकार

- (छ) स्वतंत्र
- (ज) दास
- (छ) वीर
- (झ) नम्रता

## 9. दिए गए प्रश्नों के उत्तर दीजिए -

- (क) नम्रता और दब्बूपन में क्या अंतर होता है?
- (ख) आदर्श व्यक्ति के चिरत्र में कौन-कौन से गुण आवश्यक है?
- (ग) आत्मनिर्भरता पाठ का उद्देश्य क्या है?
- (घ) उपन्यासकार स्टॉक ने अपना ऋण किस तरह उतारा?
- (ङ) ''मोंको कहा सीकरी सौं काम'' यह किसका कथन है?
- (च) आत्मविश्वास के लिए क्या आवश्यक माना है?

